Building Livelihoods for Marginalised Young People in Ndola, Zambia

In partnership with Kabushi Entrepreneurship and Vocational Training Centre

LEARNING AND IMPACT REPORT

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BUILDING LIVELIHOODS FOR MARGINALISED YOUNG PEOPLE IN NDOLA, ZAMBIA

During 2017, Tools for Self Reliance worked with Kabushi Entrepreneurship and Vocational Training Centre (KEVTC) to tackle the high levels of unemployment and marginalisation for young people in Ndola, Zambia where 57% of the population between 15 and 24 are not in formal employment.

The project design reflected and challenged these issues by supporting 60 young people, 20 women and 40 men, in Kabushi Compound to learn a trade including tailoring, carpentry and building and construction) and either start up their own business or enter into employment.

CHALLENGES

Delivery partner KEVTC found it challenging to identify practical apprenticeship attachments for tailoring participants that would satisfy participant needs in terms of transport to and from their location of work and sustenance costs during the placement period. For this reason, the quality of tailoring apprenticeships was not to the standard of the carpentry and building and construction opportunities. Value for money exerts a strong downward pressure on project costs. It is important to engage and sensitise donors on the real needs of the most vulnerable, and the importance of investing in transport and sustenance costs to support trainees and ensure they complete their training in its entirety.
The livelihood training delivered in the project has resulted in a significant increase in the level of employable skills held by the participants and their ability to secure meaningful employment.

**OUTCOMES**

- 15% participants met at the evaluation are now in formal employment
- 85% have established their own businesses
- Participants average income before training: £19.11 per month
- Increase to £91.34 per month after completing training
- With their new income participants are contributing significantly to household needs including:
  - Additional food
  - Soap
  - Sending children & siblings to school

Feedback from participants on the quality of their training delivery:

- 85% Very good
- 15% Good

All 60 participants successfully passed the TEVETA Level 3 (basic) exam

- 28% Passed Level 2
- 70% Passed Advanced Level 1 exam

**STORIES OF CHANGE**

“The how to fight peer pressure topic was most useful to me because I had a very big problem, I used to copy bad morals from my friends, but for now I learned new things and now I have the understanding of the bad affects of peer pressure. From that lesson, I'm a changed person.”

Baba Simwala, bricklaying and plastering graduate

“I really enjoyed the training and it could not come at a better time than now, because I did not expect such kind of a thing to happen in my life for I had completely lost hope about the whole of my life”

Evelyn Chisenga, tailoring graduate

“I have learnt how prevent the spreading of HIV and AIDS and how to fight peer pressure.”

Kayula Sambo, bricklaying and plastering graduate
RECOMMENDATIONS

Micro financing
As part of their feedback on the project, KEVTC suggested piloting a formal savings initiative in their next project. This scheme would encourage the trainees to start saving during their training from any small jobs they do, so as to build up capital they can use when they start their new businesses. KEVTC felt that this scheme would also encourage greater group cohesion between the trainees and also embed the importance of saving.

Post project Support
During the evaluation, tailoring graduates explained difficulty in the short term after completing the training in building reputation and recognition amongst communities of themselves as quality tailors. KEVTC recognise the need for additional post project support in this regard, and plan to contact local trade fairs where future participants can showcase their products.

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<thead>
<tr>
<th>Project duration</th>
<th>Start date</th>
<th>End date</th>
<th>Evaluation</th>
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<tbody>
<tr>
<td>12 months</td>
<td>January 2017</td>
<td>December 2017</td>
<td>April 2018</td>
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